

**Michigan Commission on Law Enforcement Standards  
2005/2006 On-line Job Task Analysis**

**Logging into the Job Task Analysis**

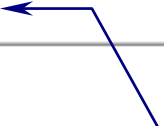
The login screen to access the Job-Task Analysis (JTA) has two parts: the officer's or supervisor's individual MCOLES number, and a number assigned to the law enforcement agency. The agency coordinator will need to make the agency number available to those who will be completing the JTA. This combination of individual and agency MCOLES numbers is only used for login access and agency response rates. They will not be used to identify individuals completing the JTA.

<b>MCOLES Number:</b>	<input type="text"/>
<b>Agency Number:</b>	<input type="text"/>

**\*NOTE: Obtain your agency number from your coordinator.  
Do NOT enter your agency ORI.**

**Demographic Information**

The first part of the JTA has demographic questions that will be used for analysis based on how groups respond. These questions also will not be used to identify individuals.

1. Check all the box(es) that describe your primary responsibility (ies) in the last six months:	<input type="checkbox"/> Patrol <input type="checkbox"/> Criminal Investigation <input type="checkbox"/> Traffic Enforcement <input type="checkbox"/> Community Relations <input type="checkbox"/> Warrant Service & Property Control <input type="checkbox"/> Civil Processes <input type="checkbox"/> Dispatching <input type="checkbox"/> Identification <input type="checkbox"/> Bailiff/Court Officer <input type="checkbox"/> Vice Investigation <input type="checkbox"/> Narcotics Investigation <input type="checkbox"/> Other (specify): <input type="text"/>
2. Total months of experience as a licensed law Enforcement Officer (Multiply the number of years by 12):	<input type="text"/> months
3. Percent of time you spend working by yourself on patrol:	<input type="text"/> %
4. Your present age:	<input type="text"/> years
5. Your gender:	<div><div>- select your gender -</div><div>- select your gender - Male Female</div></div> 

Questions with set selection options will use drop-down boxed indicated with arrows to the right of the field.

The next three parts of the JTA will only appear on the officers' JTA.

### **Calls for Service**

For the second part, the officers are asked how often they respond to various calls for service, from never to daily.



	Have never done this	A few times per year (or less frequent)	A few times per month	A few times per week	Daily
1. Abandoned vehicle	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Activated alarm (e.g., burglary, panic, medical-alert, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Active shooter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Aircraft accident	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Amber alert	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Ambulance run	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Animal control violation (loose animals, barking dogs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Anthrax (including false reports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Arson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Assault (felony)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Assault (misdemeanor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Assist other agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Auto theft (including OnStar and Lojak, assisted incidents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Equipment

The third part of the officers' JTA is a list of equipment that the officer uses.

Click on the Circles Next to <b>All</b> That Apply	
<input type="radio"/>	1. All terrain vehicle
<input type="radio"/>	2. Ambulance
<input checked="" type="radio"/>	3. Animal control equipment (noose, gloves, net)
<input checked="" type="radio"/>	4. Anti-bacterial wash
<input type="radio"/>	5. Automatic External Defibrillator (AED)
<input checked="" type="radio"/>	6. Automobile
<input type="radio"/>	7. Axe
<input type="radio"/>	8. Base station police radio
<input checked="" type="radio"/>	9. Baton (night stick, PR-24)

## Reference Materials

For the next part, officers are shown a list of reference materials. The officers are asked to rate each in both how often they use the material and how important each reference is.

FREQUENCY						IMPORTANCE				
1 = Do not refer to this information source 2 = Refer to this source a few times per year (or less frequently) 3 = Refer to this source a few times per month 4 = Refer to this source a few times per week 5 = Refer to this source daily						1 = Minimally important 2 = Not very important 3 = Important 4 = Very important 5 = Extremely important				
FREQUENCY					Reference Materials	IMPORTANCE				
1	2	3	4	5		1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Attorney General opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Briefing sheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Computer bulletin boards (e.g., Internet, Prodigy, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Court decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Criminal Law and Procedure Texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Distance learning (e-learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Department manuals (e.g., policies, procedures, rules and regulations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. 800-number directory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Federal statutes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Field guides (e.g., NATB book, Physicians Desk Reference, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Task Lists

The final part of the JTA is a list of specific tasks an officer may perform.

As with the list of calls for service, officers are asked to indicate how often they perform these tasks, from never to daily.

	Have never done this	A few times per year (or less frequent)	A few times per month	A few times per week	Daily
1. Answer inquiries regarding the progress of a case	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Determine whether incidents are criminal or civil matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Establish modus operandi (M.O.) of a suspect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Examine dead bodies for wounds and injuries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Inform victims of their rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Inspect for damage and theft of railroad cargo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Interview complainants, witnesses, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Investigate crimes against persons (assault, robbery, CSC, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Investigate crimes against property (MDOP, burglary, fraud, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Investigate public order crimes (littering, disorderly, riots, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Investigate regulatory crimes (weapons, controlled substances, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Investigate crimes where the suspect has a family relationship or dating relationship with the victim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Locate witnesses to crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The supervisors' JTA shows the same list of tasks, but instead of how often the tasks are performed, they are asked to rate how serious the tasks are.

The scale reflects the consequences if an officer does not perform the tasks properly, from minimal to disastrous.

	Minimal	Not very serious	Serious	Extremely serious	Disastrous (e.g., loss of life)
1. Answer inquiries regarding the progress of a case	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Determine whether incidents are criminal or civil matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Establish modus operandi (M.O.) of a suspect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Examine dead bodies for wounds and injuries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Inform victims of their rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>